

PAŹDZIERNIK

Grupa I

Cały czas utrwalamy pytanie *What's your name?* oraz czasowniki.

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's **stop**. Now let's stop. [Place both hands out in front of you, palms facing forward.]

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Tiptoe tiptoe. Tiptoe tiptoe. [Walk on your toes.]

Jump jump jump. Jump jump jump.

Swimming swimming swimming. [Make a swimming motion.]

Now let's **sleep**. Now let's sleep. [Rest your head against your hands or lie down on the ground and pretend to sleep.]

Wake up! [Eyes open! Look alert!]

It's time to **go!** [Look at your watch.]

Are you ready to go fast? [Run in place quickly.]

Okay!

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Whew! [Wipe your brow with your forearm.]

Stosujemy podstawowe polecenia:

- Stand up,
- Sit down,
- Make a circle,
- Be quiet,
- Count to five, please
- Turn around,

Poznajemy kolory: *blue, pink, yellow, red, purple, black, white, green, orange, brown*

Utrwalamy je piosenkami:

Blue! [Hold up a blue flashcard.]

I see something blue. [Hold your hand above your eyes as if you are searching for something.]

Blue!

I see something blue.

Blue, blue, blue, blue...

I see something blue.

Find something blue! [Look around the room for blue items.]

Yellow! [Hold up a yellow flashcard.]

I see something yellow. [Hold your hand above your eyes as if you are searching for something.]

Yellow!

I see something yellow.

Yellow, yellow...

I see something yellow.

Find something yellow! [Look around the room for yellow items.] – **itd. ze wszystkimi kolorami**

Śpiewamy również piosenkę związaną z literami alfabetu.

Grupa II

Odpowiadamy na pytanie o ulubiony kolor, przedstawiamy się, poznajemy podstawowe rzeczowniki opisujące nasze najbliższe otoczenie.

scissors, *desk, ruler, books, table, chair, toys, doll*,

Poznajemy również części ciała za pomocą flashcards oraz piosenki :

One little finger, one little finger, one little finger. [Hold up your index finger and bend it up and down.]

Tap tap tap. [Tap your finger against your other INDEX FINGER 3 times.]

Point your finger up. [Point up!]

Point your finger down. [Point down!]

Put it on your head. **Head!** [Put your finger on your head and say in a loud voice, "Head!"]

One little finger, one little finger, one little finger.

Tap tap tap. [Tap your finger against your HEAD 3 times.]

Point your finger up. [Point up!]

Point your finger down. [Point down!]

Put it on your nose. **Nose!** [Put your finger on your nose and say in a loud voice, "Nose!"]

One little finger, one little finger, one little finger.

Tap tap tap. [Tap your finger against your NOSE 3 times.]

Point your finger up. [Point up!]
Point your finger down. [Point down!]
Put it on your chin. Chin! [Put your finger on your chin and say in a loud voice, "Chin!"]
One little finger, one little finger, one little finger.
Tap tap tap. [Tap your finger against your CHIN 3 times.]
Point your finger up. [Point up!]
Point your finger down. [Point down!]
Put it on your arm. Arm! [Put your finger on your arm and say in a loud voice, "Arm!"]
One little finger, one little finger, one little finger.
Tap tap tap. [Tap your finger against your ARM 3 times.]
Point your finger up. [Point up!]
Point your finger down. [Point down!]
Put it on your leg. Leg! [Put your finger on your leg and say in a loud voice, "Leg!"]
One little finger, one little finger, one little finger.
Tap tap tap. [Tap your finger against your LEG 3 times.]
Point your finger up. [Point up!]
Point your finger down. [Point down!]
Put it on your foot. Foot! [Put your finger on your foot and say in a loud voice, "Foot!"]
Put it on your leg. Leg! [Put your finger on your leg and say in a loud voice, "Leg!"]
Put it on your arm. Arm! [Put your finger on your arm and say in a loud voice, "Arm!"]
Put it on your chin. Chin! [Put your finger on your chin and say in a loud voice, "Chin!"]
Put it on your nose. Nose! [Put your finger on your nose and say in a loud voice, "Nose!"]
Put it on your head. Head! [Put your finger on your head and say in a loud voice, "Head!"]
Now let's wave goodbye. Goodbye! [Wave goodbye with your index finger.]

Grupy III i IV

Poznaliśmy 4 pory roku, odpowiadamy na pytanie What's your favourite season?

Staramy się wskazywać poprawnie wszystkie części ciała

głowa – head

oko – eye

ucho – ear

nos – nose

usta – mouth

broda – chin

bark – shoulder

ramię – arm

brzuch – belly

dłoń – hand

palec – finger

noga – leg
kolano – knee
stopa – foot
palec u nogi – toe

Poznajemy podstawowe rzeczowniki opisujące nasze najbliższe otoczenie.

scissors, desk, ruler, books, table, chair, toys, doll, TV, bed, glue, pen, ball, door, window, notebook,

Przerabiane piosenki:

If you're happy happy happy [Smile and put your index fingers on your cheeks.]

clap your hands. [Clap your hands.]

If you're happy happy happy

clap your hands.

If you're happy happy happy

clap your hands, clap your hands.

If you're happy happy happy

clap your hands.

If you're angry angry angry [Make an angry face and cross your arms over your chest.]

stomp your feet. [Stomp your feet.]

If you're angry angry angry

stomp your feet.

If you're angry angry angry

stomp your feet, stomp your feet.

If you're angry angry angry

stomp your feet.

If you're scared scared scared [Make a scared face and place your hands on your cheeks.]

say, "Oh no!" [Say, "Oh no!"]

If you're scared scared scared

say, "Oh no!"

If you're scared scared scared

say, "Oh no!" Say, "Oh no!"

If you're scared scared scared

say, "Oh no!"

If you're sleepy sleepy sleepy [Make a sleepy face.]

take a nap. [Rest your head on your hands and pretend to sleep.]

If you're sleepy sleepy sleepy

take a nap.

If you're sleepy sleepy sleepy

take a nap, take a nap.

If you're sleepy sleepy sleepy

take a nap.

If you're happy happy happy [Smile and put your index fingers on your cheeks.]

clap your hands. [Clap your hands.]

If you're happy happy happy

clap your hands.

If you're happy happy happy

clap your hands, clap your hands.

If you're happy happy happy

clap your hands.

Open shut them, open shut them. [Open and shut your hands.]

Give a little clap, clap, clap. [Clap.]

Open shut them, open shut them.

Put them in your lap, lap, lap. [Pat your legs.]

Big and small.

Big and small. Big and small. [Spread your hands out wide, and then put them close together.]

Big, big, big, big, small, small, small.

Big and small. Big and small.

Big, big, big, big, small, small, small.

Please. No, thank you.

Please. No, thank you. Please. No, thank you. [Clasp your hands under your chin as if asking for something, then shake your head and wave your hand in front of your face as if saying, "No, thank you."]

Please, please, please, please. No thank you.

Please. No, thank you. Please. No, thank you.

Please, please, please, please. No thank you.

Fast and slow.

Fast and slow. Fast and slow. [Move your hands round and round quickly, and then slowly.]

Fast, fast, fast, fast, slow, slow, slow.

Fast and slow. Fast and slow.

Fast, fast, fast, fast, slow, slow, slow.

Loud and quiet.

Loud and quiet. Loud and quiet. [Cup your hands around your mouth and shout, and then put your finger in front of your mouth like you are saying, "Shh."]

Loud, loud, loud, loud. Shh... Quiet.

Loud and quiet. Loud and quiet.

Loud, loud, loud, loud. Shh... Quiet.

Peek-a-boo.

Peek-a-boo. Peek-a-boo. [Place your hands in front of your face and then quickly move them away as you say, "Boo!"]

Peek-a, peek-a, peek-a-boo!

Peek-a-boo. Peek-a-boo.

Peek-a, peek-a, peek-a-boo!

Grupa V

Przerabiany materiał jak w przypadku grupy III i IV rozszerzony o uczucia:

Happy, sad, angry, hungry, thirsty, tired,

Piosenki przerabiane jak w powyższych grupach.