

Podsumowanie pierwszego półrocza oraz materiał styczeń- luty.

Dwa pierwsze miesiące nowego roku są zebrane razem, ze względu na tygodniową chorobę nauczyciela oraz ferie, podczas, których zajęcia z angielskiego nie odbywały się.

### **Grupa I**

Pytania: What's your name? Whats your favourite colour?

Słownictwo:

- walk, sit, hop, eat, sleep, run, drink, swim
- Kolory
- Części ciała,
- Rzeczowniki związane z najbliższym otoczeniem: scissors, desk, ruler, books, table, chair, toys, doll, TV, bed, glue, pen, ball, door, window, notebook,
- Emocje: Happy, sad, angry, hungry, thirsty, tired,

### **Grupa II**

Pytania: What's your name? Whats your favourite colour/ sezon? How do you feel today?

Słownictwo: *słownictwo z poprzedniej grupy*

- Pory roku

### **Grupa III i IV**

Pytania: What's the weather?

Słownictwo: *słownictwo z poprzedniej grupy*

- Pogoda
- Dni tygodnia

### **Grupa V**

Pytania: What's your favourite animal?

Słownictwo: *słownictwo z poprzedniej grupy*

- Ubrania: sukienka, spódnica, spodnie, krótkie spodenki, podkoszulek, sweter, czapka,
- Zwierzęta: kura, kot, lis, kaczka, rybka, lew, krowa, koń, kangur, królik, pies, żyrafa, owca, słoń.

Piosenki:

Clap, clap, clap your hands as slowly as you can.

Clap, clap, clap your hands as quickly as you can.

Shake, shake, shake your hands as slowly as you can.

Shake, shake, shake your hands as quickly as you can.(...)

Five little monkeys jumping on the bed

One fell off and bumped his head

Mama called the doctor,

And the doctor said

No more monkeys jumping on the bed

Four little monkeys jumping on the bed( ...)

Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes,

Knees and toes.

And eyes, and ears,

and mouth, And nose.(....)

One little finger, one little finger, one little finger.

Tap tap tap. Point your finger up. [Point up!]

Point your finger down. [Point down!]

Put it on your head. Head!( ...)

Two little blackbirds sitting on a hill,

one named Jack and one named Jill.

Fly away, Jack; fly away, Jill,

Come back, Jack; come back, Jill (...)

The wheels on the bus go round and round,  
round and round, round and round.

The wheels on the bus go round and round,  
all through the town. (...)

Walking walking.

Walking walking.

Hop hop hop. Hop hop hop.

Running running running.

Running running running.

Now let's stop. Now let's stop (...)

Blue! [Hold up a blue flashcard.]

I see something blue. [Hold your hand above your eyes as if you are searching for something.]  
Blue!

I see something blue. Blue, blue, blue, blue...

I see something blue. Find something blue! [Look around the room for blue items.] - *jak również wariant z różowym, gdzie zmieniają się kolory, które utrwalaliśmy.*

If you're happy happy happy [Smile and put your index fingers on your cheeks.]

clap your hands. [Clap your hands.]

If you're happy happy happy clap your hands. (...)

Open shut them, open shut them. [Open and shut your hands.]

Give a little clap, clap, clap. [Clap.]

Open shut them, open shut them. Put them in your lap, lap, lap. [Pat your legs.]

Big and small (...)

How many fingers on one hand?

How many fingers on one hand?

How many fingers on one hand?

Let's all count together. ( from 1 to 10) (...)

♪ Rock, scissors, paper. [*Rock, scissors, and paper* gestures.]

Rock, scissors, paper.

One, two, three. [Count to three with your fingers.]

Play with me. [Point to your chest with your thumbs.]

Right hand PAPER!

Left hand PAPER!

[Connect your thumbs together and make a butterfly.]

It's a butterfly! [Fly your butterfly up and down and all around...if you like, pause the music here and spend some time flying around the room!]

Rock, scissors, paper.

Rock, scissors, paper.

One, two, three.

Play with me.

Right hand ROCK!

Left hand SCISSORS!

[Place the rock on top of the scissors, the rock becomes a snail shell and the scissors become the snail's antennae.]

It's a snail! [Again, pause the music here if you like...have the snails crawl around the room and talk to each other...talk with your kids about snails!]

Rock, scissors, paper.

Rock, scissors, paper.

One, two, three.

Play with me.

Right hand SCISSORS!

Left hand SCISSORS!

[The scissors become a crab's pinchers. Hold them up to the side of your face and open and close your pinchers.]

It's a crab! [Hold your pinchers up and walk around the room sideways!]

Rock, scissors, paper.

Rock, scissors, paper.

One, two, three.

Play with me.

Right hand PAPER!

Left hand PAPER!

[Place your hands on both sides of the face to simulate a lion's mane.]

Oh no! It's a lion! [Growl and stalk around the room!] 🎵

Rain, rain, [Move your fingers down like falling rain.]

go away. [Push your hands out, as if you were pushing the rain away.]

Come again another day. [Make a "come here" motion with your hands.]

DADDY wants to play. [Hold up your hand showing all five fingers and point to your thumb.]

Rain, rain, go away. [Move your fingers down and then push away the rain.]

Rain, rain,

go away.

Come again another day.

MOMMY wants to play. [Hold up your hand showing all five fingers and point to your index finger.]

Rain, rain, go away.

Rain, rain,

go away.

Come again another day.

BROTHER wants to play. [Hold up your hand showing all five fingers and point to your middle finger.]

Rain, rain, go away.

Rain, rain,

go away.

Come again another day.

SISTER wants to play. [Hold up your hand showing all five fingers and point to your ring finger.]

Rain, rain, go away.

Rain, rain,

go away.

Come again another day.

BABY wants to play. [Hold up your hand showing all five fingers and point to your pinky finger.]

Rain, rain, go away.

Rain, rain,

go away.

Come again another day.

ALL THE FAMILY wants to play. [Hold up your hand and wiggle all five fingers.]

Rain, rain, go away. 🎵

Where is Thumbkin?

Where is Thumbkin?

Where is Thumbkin?

Here I am!

Here I am!

How are you today, sir?

Very well, I thank you.

Run away.

Run away.

Where is Pointer?

Where is Pointer?

Here I am!

Here I am! (...)